

The Transatlantic University Divide

How the UK lags the USA in social media effectiveness

March 2012

Contents

| | |
|---|----|
| Introduction | 3 |
| Summary and key findings | 4 |
| Study objectives and methodology | 5 |
| Finding the audience – do social media matter? | 6 |
| PRINT™ correlates with world ranking success | 7 |
| The Sociagility Transatlantic University Rankings | 8 |
| Comparing UK and US university performance | 10 |
| The Sociagility UK University Rankings | 11 |
| The hunt for social ROI | 18 |
| Conclusion: could do better if tried? | 19 |
| Appendices | 21 |

Introduction

The UK higher education sector is still in the early stages of its biggest transformation since the Further and Higher Education Act of 1992 abolished the ‘binary divide’ between polytechnics and universities. Changes in funding, most notably the switch to student fee-paying, means even the most venerable institutions are having to compete more aggressively for sources of revenue, while quotas limit expansion in student numbers.

This competition is especially evident in the race to attract the very best national ‘AAB’ students, who remain excluded from the Government quotas – and for international students, especially from the emerging economies. For some universities these students provide one of the few ways to generate the revenue necessary to balance the books.

But how should universities market themselves to these potential students? Websites and prospectuses, emails and open days have long become the staple techniques. Now there is a new area of focus which is changing the landscape for *all* brand communications – social media such as Twitter, Facebook and YouTube. In response, most universities are now experimenting with these platforms and others.

Does this actually matter in the fight for reputation, recruitment and revenue? If so, can UK universities learn any lessons from their US counterparts, who have long experience of a mature student fee-based model, who have been early adopters of all online marketing techniques, including social media – and who are focal competitors for international students?

Sociagility used its PRINT™ social media performance measurement system to compare 50 leading UK and US universities, in order to compare the relative effectiveness of institutions in the two markets and see what, if any, lessons could be learned from the leaders.



Summary and key findings

In the battle for the best students, especially international students, social media and platforms are crucial. Research from the Office for National Statistics shows that the 16–24 year-old cohort, the so-called ‘Generation Z’, is the most connected age group in history and that social networking (e.g. using Facebook or Twitter) is their number one pre-occupation online. So it is essential that universities project their brands on these platforms.

This fact seems to be well recognised in principle on both sides of the Atlantic but in practice top US universities seem to be much better at actually engaging than top UK ones.

Our study looked at the performance of leading UK and US universities in the 2011–2012 *Times Higher Education World University Rankings* and compared them with scores based on our proprietary PRINT™ measurement system. This measures social media performance across five ‘social attributes and on multiple platforms.

We found an almost exact correlation between PRINT™ scores and the *World University Rankings* scores. This should be good

The PRINT™ system offers an actionable framework within which to measure the impact of investment in social media strategies and make informed decisions.

news for all those working inside universities who are trying to show their colleagues why social media matters.

But there is bad news for the UK’s top universities. Comparing the PRINT™ scores of the top 25 UK and top 25 US universities, we found that the US institutions outperformed their UK counterparts by 77%. Only two UK universities – Oxford and Sheffield – made it into the top ten, in 7th and 8th place, respectively. Harvard – the ‘home’ of Facebook – topped the table overall.

The scores for the different social attributes which make up PRINT™ also showed the US institutions winning out on all area except Receptiveness. Here the UK scores best... but this is the one attribute that shows no correlation to *World University Rankings*.

Study objectives and methodology

Our study, the first of its kind ever undertaken in the UK, had three objectives:

- carry out a direct comparison of the social media performance of the 50 leading US and UK universities;
- compare the group performance of UK universities against their US counterparts; and
- explore the connection, if any, between social media performance and ranking results.

The analysis was carried out on the primary websites and social media profiles of the top 25 UK and top 25 US universities – as judged by the 2011–2012 *Times Higher Education World University Rankings* – in March 2012, using Sociagility's PRINT™ methodology.

What is PRINT™?

PRINT is a new measure of performance which is emerging as a potential KPI for marketers and social media strategists. It allows a brand's social media performance to be directly compared to focal competitors and expressed in the form of a comparative score, the PRINT Index™.

PRINT™ key performance indicators are important for CMOs, financial and marketing executives, social strategists, community managers and others who need meaningful multi-platform data and insight.

The PRINT Index™ is a single number which shows the overall social media profile and performance for each brand in this analysis.

It is calculated based on a brand's performance across multiple channels, including Twitter, Facebook, YouTube and the web. For each channel, five attributes are analysed: *Popularity; Receptiveness; Interaction; Network reach and Trust.*

In addition to the overall PRINT Index comparative performance scores, individual channel and attribute scores were also calculated for each university using the PRINT™ algorithm, as well as average scores for each country.

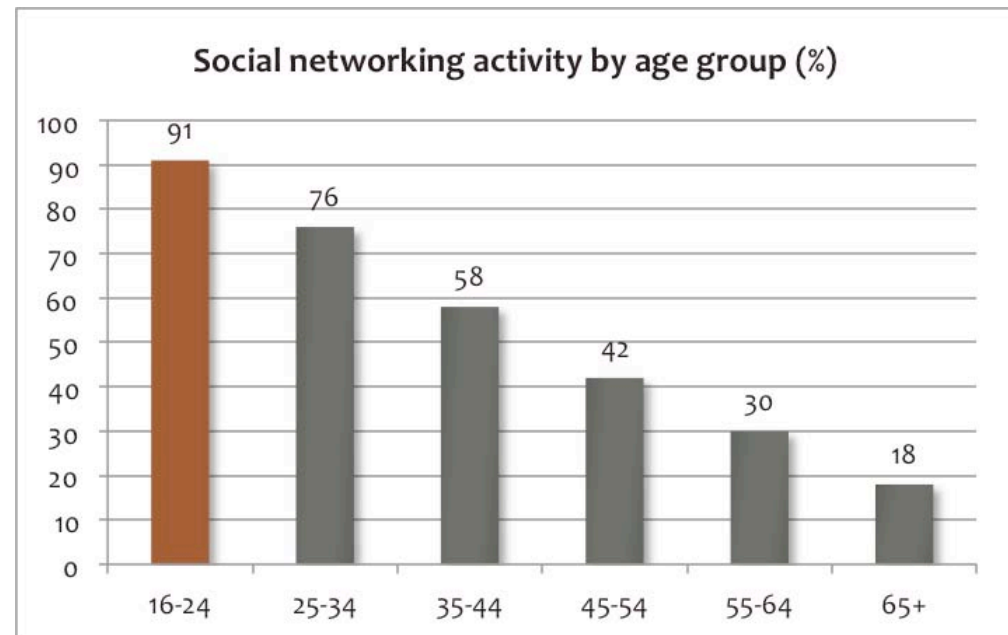
Finding the audience – do social media matter?

If being competitive in student recruitment matters then what matters to 16–24 year- olds is also very important. Online engagement is second nature to this group and social networking is the number one activity.

Clearly all the traditional methods of marketing to this group are still important but social media can provide an opportunity to create a competitive edge:

- to allow prospective students to engage on a more personal and informal basis;
- to see what the campus experience is really like;
- to interrogate current and past students about teaching, accommodation, lifestyle and job prospects.

And for international students with less opportunity to visit, the online recruitment experience is crucial and social media increasingly important.

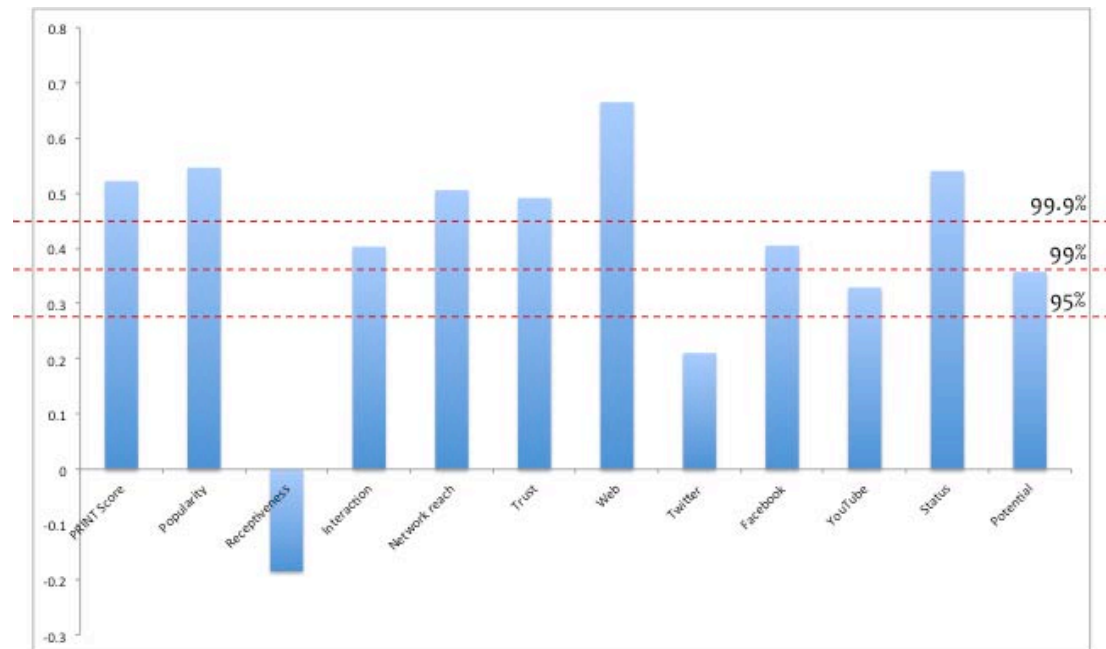


Social networking activity in the UK by age group (ONS, 2011)

PRINT™ correlates with world ranking success

The PRINT™ scores show remarkably close correlation with the 2011–2012 *Times Higher Education World University Ranking* scores, both overall and the reputation index, demonstrating that these are not chance effects.

- The overall *World University Rankings* scores show a significant correlation with PRINT Index™ scores with a 99.9 per cent degree of confidence.
- Of the attribute scores, *Popularity*, *Network reach* and *Trust* correlations are also all at the 99.9 per cent level and *Interaction* at a 99 per cent level. Only *Receptiveness* does not fit the pattern, correlating negatively (although not significantly enough to warrant further investigation).
- Of the channels, only Twitter shows no significant correlation.



Correlation coefficients between World University Rankings scores and individual PRINT™ scores

The Sociagility Transatlantic University Rankings

Taking the leading 25 UK and 25 US universities, we ranked them all based on their PRINT Index™, comparing the social media performance of each institution to the whole group average. US universities did much better. With an average score of 100, UK universities as a group scored 72 and US universities scored 127.

The Top 10

The overall picture of US social media superiority is even more pronounced amongst the top ten.

Only two UK institutions – University of Oxford and University of Sheffield – made it into this group, otherwise dominated by well-known names from the US. Another measure of the dominance of the leading US group is that the top five all scored double or more than the joint group average, while the overall leader, Harvard, had a PRINT Index™ of *four times* the average.

It must be acknowledged that many of the US institutions dominating the rankings are very large and very well funded compared to their UK counterparts, and that sheer size and volume of activity may boost some individual attribute scores, like *Popularity* and *Network reach*. Success breeds success.

However, as University of Sheffield demonstrates it is possible to over-perform. And while this may have no impact on ranking short-term, it may have disproportionate impact on recruitment.

| Rank | University | Country | PRINT Index |
|------|---------------------------------------|---------|-------------|
| 1 | Harvard University | USA | 401 |
| 2 | University of Pennsylvania | USA | 247 |
| 3 | Massachusetts Institute of Technology | USA | 215 |
| 4 | University of Michigan | USA | 210 |
| 5 | Stanford University | USA | 198 |
| 6 | University of California, Berkeley | USA | 173 |
| 7 | University of Oxford | UK | 158 |
| 8 | University of Sheffield | UK | 153 |
| 9 | University of Wisconsin-Madison | USA | 145 |
| 10 | University of Texas at Austin | USA | 143 |
| | Overall average | | 100 |

The full top 50 appears on the next page.

The Top 50

| Rank | University | PRINT Index |
|------|--|-------------|
| 1 | Harvard University | 401 |
| 2 | University of Pennsylvania | 247 |
| 3 | Massachusetts Institute of Technology | 215 |
| 4 | University of Michigan | 210 |
| 5 | Stanford University | 198 |
| 6 | University of California, Berkeley | 173 |
| 7 | University of Oxford | 158 |
| 8 | University of Sheffield | 153 |
| 9 | University of Wisconsin-Madison | 145 |
| 10 | University of Texas at Austin | 143 |
| 11 | University of California, Los Angeles | 141 |
| 12 | Carnegie Mellon University | 125 |
| | Yale University | 125 |
| | University of Cambridge | 125 |
| 15 | Duke University | 112 |
| 16 | University of Washington | 104 |
| 17 | Lancaster University | 98 |
| 18 | University of Illinois at Urbana Champaign | 95 |
| 19 | University College London | 94 |
| 20 | University of Nottingham | 92 |
| 21 | University of Edinburgh | 90 |
| 22 | Columbia University | 81 |
| | Johns Hopkins University | 81 |
| 24 | Cornell University | 80 |
| 25 | University of California, San Diego | 76 |

| Rank | University | PRINT Index |
|------|---|-------------|
| 26 | Northwestern University | 75 |
| 27 | Princeton University | 74 |
| 28 | Durham University | 71 |
| 29 | Birkbeck, University of London | 69 |
| 30 | Imperial College London | 65 |
| | University of East Anglia | 65 |
| | London School of Economics | 65 |
| 33 | University of Chicago | 63 |
| 34 | California Institute of Technology | 61 |
| 35 | University of Southampton | 60 |
| 36 | University of York | 59 |
| 37 | Queen Mary, University of London | 58 |
| 38 | University of Manchester | 57 |
| | University of California, Davis | 57 |
| 40 | King's College London | 56 |
| | University of Glasgow | 56 |
| | University of Sussex | 56 |
| 43 | University of Birmingham | 48 |
| 44 | Georgia Institute of Technology | 47 |
| 45 | University of St Andrews | 46 |
| | Newcastle University | 46 |
| 47 | University of California, Santa Barbara | 45 |
| 48 | University of Bristol | 37 |
| 49 | University of Leeds | 33 |
| 50 | Royal Holloway, University of London | 32 |

Comparing UK and US university performance

The tables opposite show the average attribute and channel scores for UK and US institutions.

Unsurprisingly, US universities score much better than UK on the *Network reach* attribute – four times as well. This may in part reflect larger student and faculty size or marketing spend.

US institutions score much better than UK on all attributes other than *Receptiveness*. At first sight this might seem a UK triumph. However, it is the only attribute that shows a *negative* correlation (albeit not a significant one) with the *2011–2012 Times Higher Education World University Rankings* scores. This might look odd but, while active listening may be an attribute for recruitment, the *Times Higher's* scoring system is a portfolio measure and not solely focussed on recruitment.

Whatever the reason, the fact is that US universities win out on all attributes that matter to the *World University Rankings* and this is itself a factor in student and mentor selection.

The channel comparison clearly shows up the differences between UK and US performance which are driving the attribute scores. US average channel scores are all much higher. The

differences are greatest for Facebook and YouTube. The difference is least for Twitter, but this channel shows the least statistical correlation to *World University Rankings* scores.

UK vs US averages

| | US average | UK average |
|---------------------|------------|------------|
| PRINT™ Index | 127 | 72 |

Attribute performance

| | US average | UK average |
|----------------------|------------|------------|
| Popularity | 130 | 69 |
| Receptiveness | 93 | 104 |
| Interaction | 121 | 78 |
| Network reach | 161 | 39 |
| Trust | 130 | 68 |

Channel performance

| | US average | UK average |
|-----------------|------------|------------|
| Website | 118 | 82 |
| Twitter | 120 | 80 |
| Facebook | 141 | 59 |
| YouTube | 136 | 64 |

The Sociagility UK University Rankings

The table opposite shows the PRINT Index™ social media scores and rankings for the top 25 UK universities, selected based on their 2011–2012 *Times Higher Education World University Rankings* position. We have not consulted with any of the universities or enquired about their social media strategies, levels of investment or in-house or agency resources. It is evident from the data however that such differences definitely exist. One or two universities are already world-class in terms of PRINT™ performance – but most fall well below the US/UK average.

The PRINT Index™ scores of the 25 UK universities analysed broadly follows their overall *World University Rankings* scores and this underlines the correlation between PRINT™ scores generally and each university’s success in this regard. Few will be surprised to see the University of Oxford leading the table, given its long heritage and international status. More obviously praiseworthy are the University of Sheffield (2nd), Lancaster University (4th) and the University of Nottingham (6th), all of which are clearly using social media in order to punch well above their weight. Only the top 7 universities in our ranking perform above the UK average PRINT Index™ of 72 points. Only two, Oxford and Sheffield, beat the US average of 127 points.

| Rank | University | PRINT Index | THE Ranking |
|------|----------------------------|-------------|-------------|
| 1 | University of Oxford | 158 | 4 |
| 2 | University of Sheffield | 153 | 101 |
| 3 | University of Cambridge | 125 | 6 |
| 4 | Lancaster University | 98 | 131 |
| 5 | University College London | 94 | 17 |
| 6 | University of Nottingham | 92 | 140 |
| 7 | University of Edinburgh | 90 | 36 |
| 8 | Durham University | 71 | 83 |
| 9 | Birkbeck, UoL | 69 | 149 |
| 10 | Imperial College London | 65 | 8 |
| | University of East Anglia | 65 | 145 |
| | London School of Economics | 65 | 47 |
| 13 | University of Southampton | 60 | 127 |
| 14 | University of York | 59 | 121 |
| 15 | Queen Mary, UoL | 58 | 127 |
| 16 | University of Manchester | 57 | 48 |
| 17 | King’s College London | 56 | 56 |
| | University of Glasgow | 56 | 102 |
| | University of Sussex | 56 | 99 |
| 20 | University of Birmingham | 48 | 148 |
| 21 | University of St Andrews | 46 | 85 |
| | Newcastle University | 46 | 146 |
| 23 | University of Bristol | 37 | 66 |
| 24 | University of Leeds | 33 | 133 |
| 25 | Royal Holloway, UoL | 32 | 107 |

Attribute performance

The charts on the next pages rank the UK universities analysed based on their separate attribute scores, which together make up the overall PRINT Index™ scores. These attributes are described below.

Popularity – measures the extent to which each brand is attracting attention (includes site traffic, followers, references, fans, views and engagement with the brand).

Receptiveness – measures the extent to which each brand is seen to be listening to comments or conversations (includes linking, following and referencing by the brand).

Interaction – measures the extent to which each brand is interacting with its communities (includes sharing, activity, responses and engagement by the brand).

Network reach – measures the extent to which each brand is building its social network (includes actual and potential reach, engaged audience size and network popularity).

Trust – measures the extent to which each brand is trusted by those within its network (includes site trust, influence, authority, positive endorsement and ratings).

Popularity

| Rank | University | Popularity |
|------|----------------------------|------------|
| 1 | University of Cambridge | 162 |
| 2 | University of Oxford | 147 |
| 3 | University of Sheffield | 125 |
| 4 | University College London | 84 |
| 5 | University of East Anglia | 73 |
| 6 | University of Nottingham | 72 |
| | University of St Andrews | 72 |
| 8 | University of Glasgow | 68 |
| 9 | London School of Economics | 63 |
| | University of Edinburgh | 63 |
| 11 | Newcastle University | 62 |
| | Imperial College London | 62 |
| 13 | King's College London | 61 |
| 14 | Queen Mary, UoL | 59 |
| 15 | University of Birmingham | 57 |
| | University of York | 57 |
| 17 | Durham University | 56 |
| 18 | University of Sussex | 53 |
| | University of Southampton | 53 |
| | University of Bristol | 53 |
| 21 | Lancaster University | 52 |
| 22 | University of Manchester | 45 |
| 23 | University of Leeds | 43 |
| 24 | Birkbeck, UoL | 39 |
| 25 | Royal Holloway, UoL | 36 |

Receptiveness

| Rank | University | Receptiveness |
|------|----------------------------|---------------|
| 1 | University of Sheffield | 378 |
| 2 | University of Nottingham | 226 |
| 3 | Birkbeck, UoL | 214 |
| 4 | University of Edinburgh | 201 |
| 5 | Durham University | 160 |
| 6 | University of Southampton | 140 |
| 7 | Lancaster University | 104 |
| 8 | University College London | 99 |
| 9 | Imperial College London | 98 |
| 10 | University of East Anglia | 90 |
| 11 | Queen Mary, UoL | 83 |
| 12 | King's College London | 80 |
| 13 | University of York | 78 |
| 14 | Newcastle University | 74 |
| 15 | University of Birmingham | 71 |
| | University of Manchester | 71 |
| 17 | University of Glasgow | 64 |
| 18 | University of Cambridge | 62 |
| 19 | London School of Economics | 61 |
| 20 | University of Sussex | 60 |
| 21 | University of Oxford | 44 |
| 22 | University of St Andrews | 37 |
| 23 | Royal Holloway, UoL | 36 |
| 24 | University of Bristol | 35 |
| 25 | University of Leeds | 30 |

Interaction

| Rank | University | Interaction |
|------|----------------------------|-------------|
| 1 | Lancaster University | 270 |
| 2 | University of Oxford | 224 |
| 3 | University of Sheffield | 154 |
| 4 | University College London | 142 |
| 5 | University of Cambridge | 121 |
| 6 | University of Sussex | 84 |
| 7 | University of Edinburgh | 78 |
| 8 | University of York | 72 |
| 9 | Queen Mary, UoL | 68 |
| 10 | University of East Anglia | 65 |
| 11 | Durham University | 62 |
| 12 | London School of Economics | 61 |
| | University of St Andrews | 61 |
| 14 | University of Nottingham | 59 |
| 15 | University of Manchester | 58 |
| 16 | Imperial College London | 57 |
| 17 | King's College London | 50 |
| 18 | University of Glasgow | 49 |
| 19 | University of Southampton | 35 |
| 20 | Birkbeck, UoL | 33 |
| 21 | University of Leeds | 31 |
| | University of Birmingham | 31 |
| 23 | Newcastle University | 29 |
| | Royal Holloway, UoL | 29 |
| | University of Bristol | 29 |

Network reach

| Rank | University | Network reach |
|------|----------------------------|---------------|
| 1 | University of Oxford | 196 |
| 2 | University of Cambridge | 144 |
| 3 | London School of Economics | 70 |
| 4 | University of Manchester | 52 |
| | University College London | 52 |
| 6 | University of Edinburgh | 49 |
| 7 | Imperial College London | 46 |
| 8 | University of Nottingham | 40 |
| 9 | University of Glasgow | 30 |
| 10 | University of York | 27 |
| 11 | King's College London | 26 |
| 12 | University of Sheffield | 25 |
| 13 | University of Leeds | 24 |
| 14 | University of East Anglia | 23 |
| 15 | University of Birmingham | 21 |
| 16 | University of Sussex | 20 |
| 17 | Durham University | 19 |
| 18 | University of Bristol | 18 |
| 19 | University of St Andrews | 17 |
| | University of Southampton | 17 |
| 21 | Royal Holloway, UoL | 16 |
| | Queen Mary, UoL | 16 |
| 23 | Lancaster University | 13 |
| 24 | Birkbeck, UoL | 8 |
| 25 | Newcastle University | 7 |

Trust

| Rank | University | Trust |
|------|----------------------------|-------|
| 1 | University of Oxford | 179 |
| 2 | University of Cambridge | 134 |
| 3 | University College London | 94 |
| 4 | University of Sheffield | 84 |
| 5 | University of East Anglia | 73 |
| 6 | University of Glasgow | 69 |
| 7 | London School of Economics | 68 |
| 8 | King's College London | 65 |
| 9 | Queen Mary, UoL | 64 |
| 10 | University of Nottingham | 63 |
| | University of York | 63 |
| 12 | Imperial College London | 62 |
| | University of Birmingham | 62 |
| 14 | University of Edinburgh | 61 |
| | University of Sussex | 61 |
| 16 | University of Manchester | 59 |
| 17 | Durham University | 57 |
| 18 | Newcastle University | 56 |
| | University of Southampton | 56 |
| 20 | University of Bristol | 52 |
| | Lancaster University | 52 |
| 22 | Birkbeck, UoL | 50 |
| 23 | University of St Andrews | 45 |
| 24 | Royal Holloway, UoL | 29 |
| | University of Leeds | 29 |

Channel performance

It would be unwise to comment too directly on the channel performance of individual universities, given that the authors have no knowledge of their strategies or the dedicated resources deployed. However, based on the rankings that follow, some obvious general differences emerge.

As the most mature channel, it is unsurprising that website performance shows the least overall variation. Nevertheless, there is still a long tail from the leaders to the last – and the big battalions seem to win out, as might be expected. Equally, Twitter seems also to be comparatively well adopted and here the traditional leaders are not so well represented, with others taking higher positions. However, as is shown later in the correlation chart, Twitter may be the least valuable channel in terms of ranking success. While there is a positive correlation, it is not significant. By contrast, the other channels show a statistically significant correlation.

It is in Facebook and YouTube performance that distinct strategies are clearly at work. Some universities seem to have taken a conscious decision to focus harder than others on these channels and this is reflected in their rankings on these attributes, which frequently show little relation to scale.

Website

| Rank | University | Website |
|------|----------------------------|---------|
| 1 | University of Oxford | 144 |
| 2 | University of Cambridge | 123 |
| 3 | University of Manchester | 121 |
| 4 | Imperial College London | 107 |
| 5 | University College London | 103 |
| 6 | University of St Andrews | 96 |
| 7 | King's College London | 89 |
| 8 | University of York | 87 |
| 9 | London School of Economics | 85 |
| 10 | University of Nottingham | 84 |
| 11 | Durham University | 80 |
| | University of Glasgow | 80 |
| 13 | Royal Holloway, UoL | 77 |
| 14 | University of East Anglia | 76 |
| 15 | University of Leeds | 75 |
| | University of Edinburgh | 75 |
| 17 | University of Sheffield | 67 |
| 18 | University of Birmingham | 66 |
| | Newcastle University | 66 |
| 20 | Queen Mary, UoL | 65 |
| 21 | Birkbeck, UoL | 60 |
| | University of Southampton | 60 |
| 23 | Lancaster University | 59 |
| 24 | University of Sussex | 58 |
| 25 | University of Bristol | 54 |

Twitter

| Rank | University | Twitter |
|------|----------------------------|---------|
| 1 | Lancaster University | 209 |
| 2 | University of Sheffield | 148 |
| 3 | University of Sussex | 126 |
| 4 | University of Nottingham | 117 |
| 5 | Durham University | 99 |
| 6 | University of East Anglia | 97 |
| 7 | Queen Mary, UoL | 92 |
| | University of Cambridge | 92 |
| 9 | University College London | 86 |
| 10 | University of Oxford | 81 |
| 11 | University of Southampton | 79 |
| 12 | University of Birmingham | 74 |
| 13 | Birkbeck, UoL | 69 |
| 14 | Imperial College London | 68 |
| 15 | University of Edinburgh | 65 |
| 16 | King's College London | 64 |
| 17 | University of Bristol | 60 |
| | University of Glasgow | 60 |
| 19 | University of York | 56 |
| 20 | Newcastle University | 53 |
| 21 | University of Leeds | 46 |
| 22 | University of Manchester | 43 |
| 23 | London School of Economics | 41 |
| 24 | University of St Andrews | 40 |
| 25 | Royal Holloway, UoL | 39 |

Facebook

| Rank | University | Facebook |
|------|----------------------------|----------|
| 1 | University of Oxford | 352 |
| 2 | University of Edinburgh | 140 |
| 3 | Birkbeck, UoL | 102 |
| 4 | University of Cambridge | 101 |
| 5 | Lancaster University | 70 |
| 6 | University of Sheffield | 67 |
| 7 | University of Nottingham | 64 |
| 8 | Durham University | 61 |
| 9 | University of East Anglia | 54 |
| 10 | University of St Andrews | 50 |
| 11 | University of Southampton | 48 |
| 12 | London School of Economics | 47 |
| | University College London | 47 |
| 14 | University of Glasgow | 46 |
| 15 | Imperial College London | 44 |
| 16 | King's College London | 36 |
| 17 | University of York | 35 |
| 18 | University of Birmingham | 27 |
| 19 | Newcastle University | 25 |
| 20 | Queen Mary, UoL | 24 |
| 21 | University of Manchester | 16 |
| 22 | Royal Holloway, UoL | 13 |
| 23 | University of Leeds | 10 |
| 24 | University of Sussex | 7 |
| 25 | University of Bristol | 0 |

YouTube

| Rank | University | Network reach |
|------|----------------------------|---------------|
| 1 | University of Sheffield | 331 |
| 2 | University of Cambridge | 182 |
| 3 | University College London | 141 |
| 4 | University of Nottingham | 102 |
| 5 | London School of Economics | 84 |
| 6 | University of Edinburgh | 81 |
| 7 | University of York | 59 |
| 8 | University of Oxford | 56 |
| 9 | Lancaster University | 55 |
| 10 | University of Southampton | 53 |
| 11 | Queen Mary, UoL | 50 |
| 12 | University of Manchester | 47 |
| 13 | Birkbeck, UoL | 43 |
| 14 | Durham University | 42 |
| 15 | Imperial College London | 41 |
| 16 | University of Glasgow | 40 |
| 17 | Newcastle University | 38 |
| 18 | King's College London | 37 |
| 19 | University of Bristol | 36 |
| 20 | University of East Anglia | 33 |
| 21 | University of Sussex | 32 |
| 22 | University of Birmingham | 26 |
| 23 | University of St Andrews | 0 |
| | Royal Holloway, UoL | 0 |
| | University of Leeds | 0 |

The hunt for social ROI

ROI should be easy to calculate – just divide the financial return from social media by the amount you’ve invested. The problem is that most of those investing in social media can’t quantify the financial return, and those that can often don’t know how much they’re investing (hard and soft costs). That’s before you even consider those who can’t do either. So conversations about the ROI of social media end up talking about measuring fans and followers, web traffic and conversions, or ‘influence’ and reach.

For those engaged in the hunt for the elusive ROI answer, here are five considerations.

1. ROI has to be quantified financially

You cannot measure the ROI of social media unless you know how much it costs you and how much you get back.

2. The Risk of Not Investing (RONI) is more important

The risk or damage of not having an effective telephone or email system is far more important to most organisations than the amount of money they might make or save. The same is true of social media right now.

3. ROI is not the same as ‘benefit’

Measuring benefits is fine as long as they can be quantified. For example, it can help others in an organisation see why it might be worth paying attention. But if you cannot measure the financial benefit, it’s not ROI.

4. ROI is not generic, even if the calculation is

The answer to the social media ROI question is as specific to an organisation as any other ROI calculation.

5. Measure Progress first

Most organisations (admittedly not all) are still relatively early in their journey towards building any kind of sustainable in-house social media capability. Clear objectives, a focused strategy and measurement of progress using appropriate metrics are more important than a hasty, possibly false financial calculation.

Conclusion: could do better if tried?

What are US universities doing right?

It is beyond the scope of this statistical study to compare the social media strategies of all the US and UK universities to see why some are doing better than others. Indeed, it is worth a study in its own right and one that the UK Government or its agencies should consider commissioning.

Nevertheless, with a few honourable exceptions, most of the leadership in social performance is in the US and this has implications for reputation and recruitment. So it is perhaps worth looking at some anecdotal evidence to see if there are any useful indications for ways in which the UK ‘could do better if tried.’

In general it seems that not only have US universities been devoting more time and effort, over longer, than most UK institutions, they have also committed management support and dedicated resources across faculties and departments, not just a couple of people centrally. Representatives of some of the US universities analysed also told us that that they feel comfortable that their reporting structures are clear, with single or joint reporting lines to well established communications departments,

which in turn are part of established marketing functions. But there is no sense of complacency. The top US universities we interviewed were not resting on their laurels but investing further in better content, social media specialists, additional listening capability and measurement systems. As one commentator put it: “We need to ensure better value not just more volume.”

What can UK universities do better?

Individual circumstances count for a lot but the social media presence of the highest performing universities in both markets shared some common characteristics. These may point to best practice from which all can learn.

1. Get the basics right

One very simple step that every university can take right now is to ensure that its primary social media accounts are clearly signposted on the home page of its website. The number of UK universities that have not done so is astounding. There is little point investing time and energy in a social media presence without helping customers find you.

2. Develop a clear strategy

The high performing universities in the UK and US that we spoke to all had a formal social media strategy was in place. Elements included:

- clearly defined objectives that linked to university success;
- senior management support and leadership for all the university's social media efforts;
- consistent approaches across all schools and departments;
- central guidance and policies to encourage and empower disparate teams;
- dedicated social media resources both centrally and in key individual departments.

3. Choose the right channels

As our research shows, social media success is not about using every channel, but about using the *right* channels (Harvard, for example, did not record the highest Twitter or YouTube channel scores). UK universities can consult and conduct their own audience research in order to determine the best social media channels to reach the right audiences, with the right messaging.

4. Focus on the right things

Our correlation analysis demonstrates that, although certain kinds of activity may 'feel' right, they won't always contribute towards strategic objectives or deliver any kind of competitive advantage. UK universities outperformed their US counterparts on our *Receptiveness* scale – but this is the one attribute that showed no correlation with success in the rankings.

5. Benchmark and measure

Measurement is one area that even the leading US institutions have not got right – by their own admission. We expect to see the emphasis on *meaningful* social media measurement (i.e. not fans and followers) increase, as every marketing activity comes under scrutiny in order to balance the books. By benchmarking performance on a regular basis, UK universities can stay one step ahead of the game.



Niall Cook



Tony Burgess-Webb

Appendices

Appendix I: About the authors

Anthony Burgess-Webb

A co-founder of Sociagility, Tony was previously chief marketing officer at international communications consultancy Hill & Knowlton, overseeing its formal and informal web presence and the introduction of internal and external social media policies and practices. During a 25-year career during he also founded the firm's European technology practice and global digital practice. He co-founded brand research firm Commetric and equity trading company CommEq.



Married, with one daughter, he is also a *pro bono* advisor to Iwokrama, a rainforest preserve in Guyana.

Niall Cook

Before co-founding Sociagility, Niall was worldwide head of marketing technology at Hill & Knowlton where he pioneered the firm's use of social media including its blogging platform, *Collective Conversation*. During a 13-year career at the consultancy, he also ran the digital practice. Before that, he held positions at Beenz, an internet payment pioneer, Answerthink Consulting Group, and global investment bank UBS. He is the author of *Enterprise 2.0*, one of the first books to explore the use of social media inside the enterprise.



Married, with one daughter, he is also a trustee of East Anglia's Children's Hospices.

Appendix II: The PRINT methodology – a KPI for social media performance

Senior executives and social media strategists alike can struggle to find meaningful metrics to assess the impact of their social media activities. PRINT™, Sociagility’s multi-channel social media performance measurement system, offers a solution.

The PRINT methodology measures five key attributes of social media performance: **Popularity, Receptiveness, Interaction, Network reach** and **Trust**. Each is measured across multiple social platforms and channels, including Twitter, Facebook and YouTube, using relevant metrics for each. The result provides direct competitor analysis and delivers specific, actionable insights into areas for improvement.

The PRINT Index™

At the heart of the solution is the PRINT Index™ – a single number that shows overall performance compared to a defined set of competitors or brand, sector and geographical benchmarks. This can be used as a Key Performance Indicator by senior client management and social media strategists and by agencies. It has been proven to correlate strongly with brand value and growth and therefore provides a KPI for social media performance that can be used to set and track targets. PRINT

also analyses the key drivers of social media performance and provides indicators for all five attributes and all channels to help inform priorities for action.

PRINT Reports

PRINT reports can be one-off snapshots or continuous tracking studies. Each assessment is bespoke and provides comparative PRINT Index™ scores for a specific set of competitors. As well as a summary scorecard, detailed comparative scores and re-usable graphics are included for attribute and channel combinations. Commentary is given on high and low performers by attribute and channel and specific recommendations are offered for improvement.

Benefits

The benefits of PRINT include:

- more strongly correlated with brand value and growth than other ‘influence’ measures;
- more performance-focused, directly highlighting competitive (dis)advantages against customer-defined set of benchmark brands;
- more comprehensive because it measures multiple channels simultaneously;

- provides insights which are specific and actionable;
- more flexible – provides a one-off benchmark ‘snapshot’ or a tracking mechanism;
- more meaningful – PRINT provides a framework for action;
- more adaptable – to suit more complex requirements, PRINT can be adjusted to reflect different audiences and organisations;
- easier to integrate into wider social media monitoring, analysis and planning;
- lower cost – PRINT combines traditional research methodology with proprietary software across multiple platforms.

Appendix III: About Sociagility

Sociagility is a consultancy focused on improving organizational competitive advantage by helping clients build their own in-house social media capability. It was founded by two ex-WPP digital and social consultants, Tony Burgess-Webb and Niall Cook.

It works with big brands, small brands, non-profits and individuals and recent clients include the University of Reading, Groupon and Legal & General.

The firm provides solutions in three areas:

Consultancy

We use our DISC (Diagnosis->Integration->Strategy->Capabilities) process to understand clients' commercial, marketing and communications goals and challenges, help them put social at the heart of their business operations, define objectives and action plans, align across departments and channels, and put relevant metrics in place.

Benchmarking

Our analytic approach combines a traditional audit approach with our proprietary PRINT™ methodology, a multi-channel measurement system that correlates directly with brand value

and provides a KPI for marketers. It offers brands and organisations insight into the key drivers of their – and their competitors' – social media performance and provides a series of indicators to help determine priorities for action.

Talent

Our specialist recruitment division, Sociagility Talent, helps our clients create sustainable capability for the future by building in-house social expertise. This includes discovering internal talent, seconding or recruiting the right people with the required skills, as well as ongoing training, mentoring and the transfer of knowledge and skills.

To find out more, please visit www.sociagility.com.